

## PREVIEW QUESTION BANK

Module Name : SOCIALSCIENCE-ENG  
Exam Date : 09-Jul-2023 Batch : 10:00-12:00

| Sr. No.            | Client Question ID | Question Body and Alternatives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Marks | Negative Marks |
|--------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------|
| Objective Question |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |                |
| 1                  | 1101               | <p>‘Year 2023’ is being celebrated as the “International Year of Millets” by UN. Which one is not true about the millets in India ?</p> <ol style="list-style-type: none"> <li>India accounts for 80 per cent of Asia’s and 20 per cent of global millets production.</li> <li>India has a lower average yield of millets as compared to world average yield.</li> <li>Under the NFSM, a sub-mission on nutri-cereals is being implemented since 2018-19 in 212 districts of 14 States.</li> <li>India has more than 500 start-ups working in the millet value chains.</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0   | 1.00           |
| Objective Question |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |                |
| 2                  | 1102               | <p>Which of the following states had the highest area under micro irrigation (as on 31.03.2021) in the country ?</p> <ol style="list-style-type: none"> <li>Andhra Pradesh</li> <li>Karnataka</li> <li>Maharashtra</li> <li>Rajasthan</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>                                                                                                                                                                                                                                                                                                                                  | 4.0   | 1.00           |
| Objective Question |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |                |
| 3                  | 1103               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4.0   | 1.00           |

What is not correct about Bhartiya Prakratik Krishi Paddhati (BPKP), the new initiative undertaken by Government of India ?

1. It was launched in 2017-18.
2. It is a sub-scheme of Paramparagat Krishi Vikas Yojana (PKVY).
3. It also includes Zero-Budget Natural Farming (ZBNF).
4. Under this scheme, 4.09 lakh hectare of land has been brought under natural farming.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

4 1104

Maharashtra is one of the major states producing sugarcane. It's share in total production of sugarcane in India is around :

1. One-sixth
2. One-fourth
3. One-third
4. Two-fifth

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

#### Objective Question

5 1105

Shelf life of liquid bio-fertilizers can be :

1. 2-4 months
2. 5-7 months
3. 8-10 months
4. 12-24 months

A1 : 1

A2 : 2

4.0 1.00

|  |  |        |  |  |
|--|--|--------|--|--|
|  |  | A3 : 3 |  |  |
|  |  | A4 : 4 |  |  |

## Objective Question

|   |      |                                                                                                                                               |     |      |
|---|------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 6 | 1106 | Soils having pH >8.5, EC < 4 dS/m and ESP > 15, are called :                                                                                  | 4.0 | 1.00 |
|   |      | <ol style="list-style-type: none"> <li>1. Acid soils</li> <li>2. Saline soils</li> <li>3. Sodic soils</li> <li>4. Calcareous soils</li> </ol> |     |      |
|   |      | A1 : 1                                                                                                                                        |     |      |
|   |      | A2 : 2                                                                                                                                        |     |      |
|   |      | A3 : 3                                                                                                                                        |     |      |
|   |      | A4 : 4                                                                                                                                        |     |      |

## Objective Question

|   |      |                                                                                                                                                                     |     |      |
|---|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 7 | 1107 | Meiosis gives rise to :                                                                                                                                             | 4.0 | 1.00 |
|   |      | <ol style="list-style-type: none"> <li>1. Four haploid cells</li> <li>2. Two haploid cells</li> <li>3. Two diploid cells</li> <li>4. Three haploid cells</li> </ol> |     |      |
|   |      | A1 : 1                                                                                                                                                              |     |      |
|   |      | A2 : 2                                                                                                                                                              |     |      |
|   |      | A3 : 3                                                                                                                                                              |     |      |
|   |      | A4 : 4                                                                                                                                                              |     |      |

## Objective Question

|   |      |                                                                                                                                                                                                                                                                                   |     |      |
|---|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 8 | 1108 | In the multiple regression model, the adjusted $R^2$ :                                                                                                                                                                                                                            | 4.0 | 1.00 |
|   |      | <ol style="list-style-type: none"> <li>1. Cannot be negative.</li> <li>2. Will never be greater than <math>R^2</math>.</li> <li>3. Equals the squares of the correlation coefficient, r.</li> <li>4. Cannot decrease when an additional explanatory variable is added.</li> </ol> |     |      |
|   |      | A1 : 1                                                                                                                                                                                                                                                                            |     |      |

A2 : 2

A3 : 3

A4 : 4

## Objective Question

|   |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |      |
|---|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 9 | 1109 | <p>Which of the following weeds are helpful in control of soil erosion by wind and water?</p> <p>(A) <i>Cynodon dactylon</i></p> <p>(B) <i>Imperata cylindrica</i></p> <p>(C) <i>Agropyron repens</i></p> <p>(D) <i>Cassia tora</i></p> <p>Choose the <b>correct</b> answer from the options given below:</p> <ol style="list-style-type: none"> <li>(A), (B) and (C) only.</li> <li>(A), (B) and (D) only.</li> <li>(A), (C) and (D) only.</li> <li>(B), (C) and (D) only.</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|---|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |  |     |      |
|----|------|--|-----|------|
| 10 | 1110 |  | 4.0 | 1.00 |
|----|------|--|-----|------|



Among the macronutrients, the phosphorus (P) contributes favourably to the development of plants with respect to :

- (A) Flowering, fruiting including seed formation
- (B) Crop maturation
- (C) Increasing succulence
- (D) Cell division

Choose the **correct** answer from the options given below:

1. (A), (B) and (C) only.
2. (A), (C) and (D) only.
3. (B), (C) and (D) only.
4. (A), (B) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

11 1111

Major wheat producing states in India are:

- (A) Haryana
- (B) Punjab
- (C) Uttar Pradesh
- (D) Madhya Pradesh

Three largest producing states of wheat in 2021-22 in India were:

1. (A), (B) and (C) only.
2. (A), (B) and (D) only.
3. (A), (C) and (D) only.
4. (B), (C) and (D) only.

A1 : 1

A2 : 2

4.0 1.00

A3 : 3

A4 : 4

## Objective Question

12 1112

4.0 1.00

Rainfall during blossoming in mango may give rise to many problems such as:

- (A) It may injure un protruded pistil.
- (B) It may wash away the pollen.
- (C) It may provide congenial conditions for powdery mildew.
- (D) It may cause Recife sickness.

Choose the **correct** answer from the options given below:

- 1. (A), (B) and (C) only.
- 2. (A), (C) and (D) only.
- 3. (A), (B) and (D) only.
- 4. (B), (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

13 1113

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Book/Theory proposed/<br>Characteristic, etc.) | <b>List-II</b><br>(Author/Thinker/<br>Name of Theory, etc.) |
|------------------------------------------------------------------|-------------------------------------------------------------|
| (A) E D Spratt                                                   | (I) 1989                                                    |
| (B) Bordeaux mixture                                             | (II) 1983                                                   |
| (C) JRY                                                          | (III) Soil fertility and plant nutrition                    |
| (D) RLEGP                                                        | (IV) Millardet                                              |

Choose the *correct* answer from the options given below:

- (A) - (III), (B) - (IV), (C) - (II), (D) - (I)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

14 1114

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Book/Theory proposed/<br>Characteristic, etc.) | <b>List-II</b><br>(Author/Thinker/<br>Name of Theory, etc.) |
|------------------------------------------------------------------|-------------------------------------------------------------|
| (A) Tillet                                                       | (I) The Plume moth                                          |
| (B) Growing of Tagetus                                           | (II) Stinking smut of wheat                                 |
| (C) Biffen                                                       | (III) American bollworm                                     |
| (D) Pigeon pea                                                   | (IV) Genetics of plant disease resistance                   |

Choose the **correct** answer from the options given below :

- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

15 1115

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Book/Theory proposed/<br>Characteristic, etc.) | <b>List-II</b><br>(Author/Thinker/<br>Name of Theory, etc.) |
|------------------------------------------------------------------|-------------------------------------------------------------|
| (A) Glyphosate                                                   | (I) ACCase inhibitors                                       |
| (B) Atrazine                                                     | (II) ALS/AHAS inhibitors                                    |
| (C) Imazethapyr                                                  | (III) EPSP synthetase                                       |
| (D) Diclofop methyl                                              | (IV) PS II inhibitors                                       |

Choose the *correct* answer from the options given below:

- (A) - (III), (B) - (IV), (C) - (II), (D) - (I)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

16 1116

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Plant disease) | <b>List-II</b><br>(Nutrient deficiency) |
|----------------------------------|-----------------------------------------|
| (A) Grey speck in oats           | (I) O <sub>2</sub>                      |
| (B) Black heart in potato        | (II) Mn                                 |
| (C) Blossom end rot              | (III) Fe                                |
| (D) Chlorosis in rice            | (IV) Ca                                 |

Choose the **correct** answer from the options given below :

- (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (A) - (IV), (B) - (II), (C) - (I), (D) - (III)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

17 1117

Arrange the following crops on the basis of their yield (q/ha) in the ascending order:

- Chickpea
- Pigeon pea
- Wheat
- Sugarcane

Choose the **correct** answer from the options given below:

- (A), (B), (C), (D).
- (A), (B), (D), (C).
- (B), (C), (A), (D).
- (B), (A), (D), (C).

A1 : 1

4.0 1.00

A2 : 2

A3 : 3

A4 : 4

## Objective Question

18 1118

4.0 1.00

Arrange the following soil types found in India on the basis of the area under these soils starting from the smallest to the largest.

- (A) Alluvial soils
- (B) Red soils
- (C) Black soils
- (D) Arid and desert soils

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D).
2. (B), (C), (A), (D).
3. (C), (D), (B), (A).
4. (D), (B), (C), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

19 1119

4.0 1.00

Arrange the following institutions chronologically according to the years these were set up starting from the latest to the earliest:

- (A) RLBCAU Jhansi
- (B) UAS Dharwad
- (C) ICAR- NDRI Karnal
- (D) ICAR-CAZRI, Jodhpur

Choose the **correct** answer from the options given below:

- 1. (A), (B), (C), (D).
- 2. (A), (B), (D), (C).
- 3. (B), (C), (A), (D).
- 4. (B), (A), (D), (C).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

20 1120

Arrange these major rural development programmes launched in India chronologically starting from the latest to the earliest:

- (A) SFDA
- (B) IRDP
- (C) RLEGP
- (D) PMGSY

Choose the **correct** answer from the options given below:

- 1. (D), (C), (A), (B).
- 2. (D), (C), (B), (A).
- 3. (C), (D), (A), (B).
- 4. (C), (D), (B), (A).

A1 : 1

4.0 1.00



A2 : 2

A3 : 3

A4 : 4

## Objective Question

21 1121

4.0 1.00

Given below are two statements, one is labelled as **Statement (I)** and other labelled as **Statement (II)**:

**Statement (I) :** Tomato suffers from a number of physiological disorders. Catface is one such disorder.

**Statement (II) :** It is so called because fruits affected by it have large cavities when cut open.

In light of the above statements, choose the *most appropriate* answer from the options given below:

1. Both **Statements** are correct.
2. **Statement (I)** is correct but **Statement (II)** is incorrect.
3. **Statement (I)** is incorrect but **Statement (II)** is correct.
4. Both **Statements** are incorrect.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

22 1122

4.0 1.00

Given below are two statements, one is labelled as **Statement (I)** and other one labelled as **Statement (II)**:

**Statement (I) :** All surfactants are adjuvants, but all adjuvants are not surfactants.

**Statement (II) :** Surfactants reduce the surface tension between leaf and herbicide and encourage greater wetting of leaf surface and ensure greater penetration of herbicide through the crop canopy.

In light of the above statements, choose the *most appropriate* answer from the options given below:

1. Both **Statements** are correct.
2. **Statement (I)** is correct but **Statement (II)** is incorrect.
3. **Statement (I)** is incorrect but **Statement (II)** is correct.
4. Both **Statements** are incorrect.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

23 1123

4.0 1.00

Given below are two statements, one is labelled as **Statement (I)** and other one labelled as **Statement (II)**:

**Statement (I) :** Paddy root weevil is a serious pest of rice that can be controlled with foliar application of insecticides.

**Statement (II) :** The eggs are laid on the plants and the damage is caused by the grubs.

In light of the above statements, choose the *most appropriate* answer from the options given below:

1. Both **Statements** are correct.
2. **Statement (I)** is correct but **Statement (II)** is incorrect.
3. **Statement (I)** is incorrect but **Statement (II)** is correct.
4. Both **Statements** are incorrect.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

24 1124

4.0 1.00

Given below are two statements, one is labelled as **Statement (I)** and other one labelled as **Statement (II)**:

**Statement (I) :** Meiosis I is known as equational division.

**Statement (II) :** The cells produced by meiosis I contain the haploid number of chromosomes.

In light of the above statements, choose the *most appropriate* answer from the options given below:

1. Both **Statements** are correct.
2. **Statement (I)** is correct but **Statement (II)** is incorrect.
3. **Statement (I)** is incorrect but **Statement (II)** is correct.
4. Both **Statements** are incorrect.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

25 1125

In consumer equilibrium analysis, a relative change in the prices of commodities brings about two types of effects on demand i.e. substitution effect and income effect.

**Statement (I) :** The substitution effect is always positive

**Statement (II) :** The income effect may be negative

In light of the above statements about these effects, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are true.
2. Both **Statement (I)** and **Statement (II)** are false.
3. **Statement (I)** is true but **Statement (II)** is false.
4. **Statement (I)** is false but **Statement (II)** is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |      |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 26 | 1126 | <p>As per the theory of transformation, as a country moves towards development, the share of contribution to the national income of the three sectors of the economy (primary, secondary and tertiary) is in the sequence of :</p> <ol style="list-style-type: none"> <li>1. Primary &gt; Secondary &gt; Tertiary</li> <li>2. Primary &lt; Secondary &gt; Tertiary</li> <li>3. Primary &gt; Secondary &lt; Tertiary</li> <li>4. Primary &lt; Secondary &lt; Tertiary</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                      |     |      |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 27 | 1127 | <p>What is the relationship between GDP and GVA, if the taxes earned by the government are more than the subsidies it provides?</p> <ol style="list-style-type: none"> <li>1. GDP &gt; GVA</li> <li>2. GDP &lt; GVA</li> <li>3. GDP = GVA</li> <li>4. Information is insufficient</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |  |     |      |
|----|------|--|-----|------|
| 28 | 1128 |  | 4.0 | 1.00 |
|----|------|--|-----|------|

From the following, identify correct definition of the cross-price elasticity of demand for commodity X of Commodity Y.

1. The percentage change in demand of commodity X to the percentage change in price of commodity Y
2. The percentage change in price of commodity X to the percentage change in price of commodity Y
3. The percentage change in demand of commodity X to the percentage change in demand of commodity Y
4. The percentage change in price of commodity X to the percentage change in demand of commodity Y

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

29 1129

4.0 1.00

Given below are two statements about the shape of average cost curves:

**Statement (I) :** Short-run average cost curves are saucer-shaped

**Statement (II) :** Long-run average cost curves are U-shaped

In light of the Traditional Theory of Costs, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are true.
2. Both **Statement (I)** and **Statement (II)** are false.
3. **Statement (I)** is true but **Statement (II)** is false.
4. **Statement (I)** is false but **Statement (II)** is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

30 1130

4.0 1.00

Which one of the following is not a property of Indifference (ID) curves?

1. ID Curves are negatively sloped and convex to the origin
2. Utility on an ID curve decreases from left to right
3. Farther the ID curve from the origin, the higher utility it represents
4. ID Curves never intersect each other

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

31 1131

Patent rights for a product or for a production process lead to which of the following market structures?

1. Monopoly
2. Duopoly
3. Perfect competition
4. Monopolistic competition

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

Objective Question

32 1132

4.0 1.00



Match correctly the factors of economies and diseconomies of scale in **List-I** with **List-II**

| <b>List-I</b>                                         | <b>List-II</b>                                          |
|-------------------------------------------------------|---------------------------------------------------------|
| <b>(Types of economies and diseconomies of scale)</b> | <b>(Factors of economies and diseconomies of scale)</b> |
| (A) Internal economies of scale                       | (I) Diminishing productivity                            |
| (B) External economies of scale                       | (II) Division of labour                                 |
| (C) Internal diseconomies of scale                    | (III) Developed market and infrastructure               |
| (D) External diseconomies of scale                    | (IV) Depletion of resources                             |

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

33 1133

The economic phenomenon responsible for the decrease in average costs of a firm in the beginning with the increase in its output, is :

- Economies of scale
- Diseconomies of scale
- Law of diminishing marginal return
- Opportunity cost principle

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |      |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 34 | 1134 | <p>Which of the following four aspects of demand are defined correctly?</p> <p>(A) Contraction of Demand: Shift of a demand curve to the left</p> <p>(B) Expansion of Demand: Increase in demand for a commodity with a decrease in its price</p> <p>(C) Increase of Demand: Shift of a demand curve to the right</p> <p>(D) Decrease of demand: Decrease in demand of a commodity with the increase in its price</p> <p>Choose the <b>correct</b> answer from the options given below:</p> <p>1. (A) only.</p> <p>2. (D) only.</p> <p>3. (A) and (C) only.</p> <p>4. (B) and (C) only.</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |      |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 35 | 1135 | <p>Given below are two statements, one is labelled as <b>Assertion (A)</b> and other one labelled as <b>Reason (R)</b>.</p> <p><b>Assertion (A) :</b> Marketed surplus &gt; Marketable surplus</p> <p><b>Reason (R) :</b> Farmer curtails consumption to sell more in the market causing distress sale</p> <p>In light of the above statements, choose the <b>correct</b> answer from the options given below.</p> <p>1. Both (A) and (R) are true and (R) is the correct explanation of (A).</p> <p>2. Both (A) and (R) are true and (R) is not the correct explanation of (A).</p> <p>3. (A) is true but (R) is false.</p> <p>4. (A) is false but (R) is true.</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> | 4.0 | 1.00 |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|



A4 : 4

## Objective Question

36 1136

4.0 1.00

What is the chronological sequence in the evolution of definitions of economics?

- (A) Growth definition
- (B) Scarcity definition
- (C) Welfare definition
- (D) Wealth definition

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D).
2. (B), (C), (D), (A).
3. (C), (D), (A), (B).
4. (D), (C), (B), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

37 1137

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Category of commodities) | <b>List-II</b><br>(Income elasticity of demand, $\eta_i$ ) |
|--------------------------------------------|------------------------------------------------------------|
| (A) Normal goods                           | (I) $\eta_i < 0$                                           |
| (B) Luxury goods                           | (II) $0 < \eta_i < 1$                                      |
| (C) Necessary goods                        | (III) $\eta_i > 1$                                         |
| (D) Inferior goods                         | (IV) $\eta_i > 0$                                          |

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

38 1138

Who coined the terms micro- and macro-economics?

- Adam Smith
- Alfred Marshall
- Ragnar Frisch
- J. S. Mill

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

39 1139

4.0 1.00

4.0 1.00

What are the sectors included in so-called Three Sector Economy?

- (A) Household sector
- (B) Business sector/ firm
- (C) Government sector
- (D) International sector

Choose the **correct** answer from the options given below:

1. (A), (B) and (C) only.
2. (A), (B) and (D) only.
3. (A), (B), (C) and (D).
4. (B), (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

40 1140

4.0 1.00

Given below are two statements:

**Statement (I) :** The Implicit costs arise in the case of payments made to the factors of production which do not belong to the employer himself

**Statement (II) :** The implicit costs include the payment made to family labour, own capital and land as per market rate/wages.

In light of the above statements, choose the **most appropriate** answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are true.
2. Both **Statement (I)** and **Statement (II)** are false
3. **Statement (I)** is true but **Statement (II)** is false.
4. **Statement (I)** is false but **Statement (II)** is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |      |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 41 | 1141 | <p>For a country X, the Depreciation (capital consumption allowance) = Rs 20 Lakh crores; Import = Rs 25 lakh crores and Export= Rs 20 lakh crores. Calculate Net National Product (NNP) of the country, if the Gross Domestic Product (GDP) is Rs 160 Lakh crores.</p> <ol style="list-style-type: none"> <li>Rs 135 Lakh crores</li> <li>Rs 145 Lakh crores</li> <li>Rs 125 Lakh crores</li> <li>Rs 155 Lakh crores</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |      |
|----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 42 | 1142 | <p>The chronological order of developments in the Indian Banking system:</p> <p>(A) Formation of National Bank for Agriculture and Rural Development (NABARD)</p> <p>(B) Nationalization of Commercial Banks</p> <p>(C) Establishment of Reserve Bank of India</p> <p>(D) Start of Regional Rural Banks</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <ol style="list-style-type: none"> <li>(A), (B), (C), (D).</li> <li>(B), (C), (D), (A).</li> <li>(B), (A), (D), (C).</li> <li>(C), (B), (D), (A).</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                        |     |      |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 43 | 1143 | Which one of the following is not a function of money ?                                                                                                                | 4.0 | 1.00 |
|    |      | <ol style="list-style-type: none"> <li>1. Unit of value or account</li> <li>2. Medium of exchange</li> <li>3. Standard of living</li> <li>4. Store of value</li> </ol> |     |      |
|    |      | A1 : 1                                                                                                                                                                 |     |      |
|    |      | A2 : 2                                                                                                                                                                 |     |      |
|    |      | A3 : 3                                                                                                                                                                 |     |      |
|    |      | A4 : 4                                                                                                                                                                 |     |      |

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |      |
|----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 44 | 1144 | <p>Under WTO, domestic support measures in agriculture that leads to trade distortion, are put in different boxes (Amber, blue, green and development) from the point of view their exemption from reduction. Given below are two statements about 'Amber Box':</p> <p><b>Statement (I) :</b> The domestic support measures in this category distort trade like support price and subsidies directly related to production quantities.</p> <p><b>Statement (II) :</b> The domestic support measures are subject to reduction beyond exception limits.</p> <p>In light of the above statements, choose the <b>correct</b> answer from the options given below.</p> <ol style="list-style-type: none"> <li>1. Both <b>Statement (I)</b> and <b>Statement (II)</b> are true.</li> <li>2. Both <b>Statement (I)</b> and <b>Statement (II)</b> are false.</li> <li>3. <b>Statement (I)</b> is true but <b>Statement (II)</b> is false.</li> <li>4. <b>Statement (I)</b> is false but <b>Statement (II)</b> is true.</li> </ol> | 4.0 | 1.00 |
|    |      | A1 : 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |      |
|    |      | A2 : 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |      |
|    |      | A3 : 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |      |
|    |      | A4 : 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |      |

## Objective Question

|    |      |  |     |      |
|----|------|--|-----|------|
| 45 | 1145 |  | 4.0 | 1.00 |
|----|------|--|-----|------|

The simple multiplier for the increase in income ( $\Delta Y$ ) to the increase in investment ( $\Delta I$ ) is equal to :

1. Marginal propensity to consume (MPC)
2. Marginal propensity to save (MPS)
3. Inverse of marginal propensity to consume ( $1/\text{MPC}$ )
4. Inverse of marginal propensity to save ( $1/\text{MPS}$ )

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

46 1146

Calculate the equilibrium price, if the aggregate demand function is  $D = 250 - 15P$  and aggregate supply function is  $S = 50 + 10P$  :

1. 8
2. 10
3. 15
4. 12

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

Objective Question

47 1147

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Terms of inflation) | <b>List-II</b><br>(Description)                                                                                                                  |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| (A) Open inflation                    | (I) Inflation due to an increase in the cost of inputs used in production.                                                                       |
| (B) Ratchet inflation                 | (II) Inflation in the absence of any barrier or government control to price rise.                                                                |
| (C) Cost-push inflation               | (III) Inflation in an economy is accompanied by declining output and rising unemployment.                                                        |
| (D) Stagflation                       | (IV) Inflation in sector of excessive aggregate demand and deflation in sectors of inadequate demand; keeping the general price level unchanged. |

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

48 1148

4.0 1.00

Given below are two statements:

**Statement (I):** Indian farmers borrow credit from institutional and non-institutional agencies.

**Statement (II):** The borrowing of credit from non-institutional agencies is higher than the institutional agencies.

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are true.
2. Both **Statement (I)** and **Statement (II)** are false.
3. **Statement (I)** is true but **Statement (II)** is false.
4. **Statement (I)** is false but **Statement (II)** is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

49 1149

Find TPP when 5 units of the variable factor are combined with 5 units of the fixed factor and MPP remains constant at 10 units:

1. 25
2. 75
3. 50
4. 250

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

Objective Question

50 1150

4.0 1.00



For a production function  $Q = 3L^{1/3}K^{1/3}$ , the maximum possible output that the farmer can produce with 125 units of Labour (L) and 125 units of Capital (K) will be:

1. 75 units
2. 125 units
3. 375 units
4. 27 units

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

|    |      |                                                                                                                                                                       |     |      |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 51 | 1151 | Which of the following committees in 1942 recommended the maximum size of lands, a landlord can retain?                                                               | 4.0 | 1.00 |
|    |      | <ol style="list-style-type: none"> <li>1. Nariman Committee</li> <li>2. Alexander Committee</li> <li>3. Khushro Committee</li> <li>4. Kumarappan Committee</li> </ol> |     |      |
|    |      | A1 : 1                                                                                                                                                                |     |      |
|    |      | A2 : 2                                                                                                                                                                |     |      |
|    |      | A3 : 3                                                                                                                                                                |     |      |
|    |      | A4 : 4                                                                                                                                                                |     |      |

Objective Question

|    |      |                                                                                                              |     |      |
|----|------|--------------------------------------------------------------------------------------------------------------|-----|------|
| 52 | 1152 | In which year the <i>Bhoodan</i> movement began?                                                             | 4.0 | 1.00 |
|    |      | <ol style="list-style-type: none"> <li>1. 1951</li> <li>2. 1961</li> <li>3. 1942</li> <li>4. 1958</li> </ol> |     |      |
|    |      | A1 : 1                                                                                                       |     |      |
|    |      | A2 : 2                                                                                                       |     |      |
|    |      | A3 : 3                                                                                                       |     |      |

A4 : 4

## Objective Question

53 1153

4.0 1.00

Match **List I** with **List II**

| <b>List I</b>                                                                               | <b>List II</b>                            |
|---------------------------------------------------------------------------------------------|-------------------------------------------|
| <b>(Content/concept)</b>                                                                    | <b>(Concept)</b>                          |
| (A) The percentage change in one factor, divided by the per cent change in the other factor | (I) Marginal rate of product substitution |
| (B) Indicates the change in curvature of total physical product curve                       | (II) Elasticity of substitution           |
| (C) Each additional unit of input adds less to the total product than the previous unit did | (III) Inflection point                    |
| (D) Slope of production possibility curve                                                   | (IV) Law of decreasing returns            |

Choose the *correct* answer from the options given below:

- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

54 1154

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Terms/relationship/principles, etc.) | <b>List-II</b><br>(Algebraic forms, etc.)          |
|--------------------------------------------------------|----------------------------------------------------|
| (A) Factor -factor relationship                        | (I) $\Delta X_1/\Delta X_2 = P_{X_2}/P_{X_1}$      |
| (B) Optimum enterprise combination                     | (II) $Y_1 = f(Y_2, X^0)$ or<br>$Y_2 = f(Y_1, X^0)$ |
| (C) Product-product relationship                       | (III) $\Delta Y_1/\Delta Y_2 = P_{Y_2}/P_{Y_1}$    |
| (D) Least cost combination                             | (IV) $X_1 = f(X_2, Y^0)$ or<br>$X_2 = f(X_1, Y^0)$ |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (IV), (B) - (II), (C) - (I), (D) - (III)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

55 1155

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Definitions/characteristic, etc.)                                           | <b>List-II</b><br>(Concepts, etc.) |
|-----------------------------------------------------------------------------------------------|------------------------------------|
| (A) Landlord tenure                                                                           | (I) Optimum holding                |
| (B) The maximum size of holding which a family should possess                                 | (II) Rayatwari system              |
| (C) Independent single tenure                                                                 | (III) Basic holding                |
| (D) A holding smaller than economic holding which may provide a reasonable standard of living | (IV) Zamindari system              |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

56 1156

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b><br>(Recommendations/evaluations, etc.)                      | <b>List-II</b><br>(Committees, etc.) |
|---------------------------------------------------------------------------|--------------------------------------|
| (A) Recommended the government to merge banks into three-tiered structure | (I) Second M. Narasimham Committee   |
| (B) Probed into the performance of the societies                          | (II) B. Venkatappiah AIRCR Committee |
| (C) Examined operational aspects of Service Area Approach                 | (III) Sir Edward MacLagan Committee  |
| (D) Recommended the reorganization of primary societies into viable units | (IV) P.D Ojha Committee              |

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (I), (B) - (III), (C) - (IV), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

57 1157

4.0 1.00

Which of the following statements are true for Internal Rate of Return (IRR)?

- (A) In computation of internal rate of return, the time value of money is accounted.
- (B) IRR is known as marginal efficiency of capital.
- (C) IRR is the discount rate at which the present values of net cash flows are just equal to zero.
- (D) IRR is also defined as the ratio of net present values of the cash flows to the initial capital expenditure.

Choose the **correct** answer from the options given below:

- 1. (B) and (C) only.
- 2. (A) and (C) only.
- 3. (A), (B) and (C) only.
- 4. (B), (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

58 1158

Which of the followings do not belong to aggregate measure of farm efficiency?

- (A) Crop yield index
- (B) Net operating income
- (C) Net farm income
- (D) System Index

Choose the **correct** answer from the options given below:

- 1. (B) only.
- 2. (B), (C) and (D) only.
- 3. (B) and (C) only.
- 4. (A) and (D) only.

A1 : 1

A2 : 2

4.0 1.00

A3 : 3

A4 : 4

## Objective Question

59 1159

4.0 1.00

Which of the following are assumptions of linear programming?

- (A) Complexity
- (B) Additivity
- (C) Multiplicity
- (D) Infiniteness

Choose the **correct** answer from the options given below:

1. (A) and (C) only.
2. (C) and (D) only.
3. (B) only.
4. (B) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

60 1160

4.0 1.00

Which of the following do not form part of Cost A1?

- (A) Value of fertilizers
- (B) Irrigation charges
- (C) Interest on owned fixed capital
- (D) Imputed value of family labour

Choose the **correct** answer from the options given below:

1. (A) only.
2. (A) and (C) only.
3. (C) and (D) only.
4. (A), (B) and (C) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

61 1161

4.0 1.00

Which of the following do not fall into the category of medium term loans?

- (A) Milch cattle
- (B) Reclamation of land
- (C) Implements
- (D) Construction of building

Choose the **correct** answer from the options given below:

1. (C) only.
2. (A) and (C) only.
3. (A), (B) and (C) only.
4. (B) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

62 1162

4.0 1.00



Arrange the following committees in chronological order as per their year of set up from earliest to latest.

- (A) The Narsimham Committee set up by RBI for financial system.
- (B) The A. M. Khushro Committee for comprehensive review of the structure of agricultural credit in the country.
- (C) The M.L Dantwala Committee set up by RBI to review the working of RRBs.
- (D) Committee to Review Arrangements for Institutional Credit for Agriculture and Rural Development.

Choose the **correct** answer from the options given below:

- 1. (C), (D), (B), (A).
- 2. (A), (B), (D), (C).
- 3. (C), (A), (B), (D).
- 4. (C), (D), (A), (B).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

63 1163

Arrange the following institutions in ascending order of their establishment from beginning to latest.

- (A) A Rajasthan Cooperative Marketing Federation.
- (B) National Cooperative Development Corporation.
- (C) Krishak Bharti Fertilizer Cooperative Ltd. (KRIBHCO).
- (D) Royal Commission on Agriculture

Choose the **correct** answer from the options given below:

- 1. (A), (B), (C), (D).
- 2. (D), (C), (A), (B).
- 3. (D), (A), (B), (C).
- 4. (D), (A), (C), (B).

A1 : 1

4.0 1.00

A2 : 2

A3 : 3

A4 : 4

## Objective Question

64 1164

4.0 1.00

Give following steps of processing farm credit in proper sequence from beginning to end.

- (A) Disbursement of loan.
- (B) Execution of security document.
- (C) Personal interview.
- (D) Scrutiny of revenue records.

Choose the **correct** answer from the options given below:

1. (D), (C), (A), (B).
2. (D), (B), (A), (C).
3. (C), (D), (A), (B).
4. (C), (D), (B), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

65 1165

4.0 1.00

Arrange the following banks of India in ascending order of their establishment from early to latest.

- (A) HDFC Bank
- (B) Kotak Mahindra Bank
- (C) Bank of Baroda
- (D) Union Bank of India

Choose the **correct** answer from the options given below:

- 1. (D), (C), (B), (A).
- 2. (C), (D), (A), (B).
- 3. (C), (D), (B), (A).
- 4. (D), (C), (A), (B).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

66 1166

4.0 1.00

Given below are two statements:

**Statement (I) :** Cooperative Agriculture and Rural Development Banks were formerly known as Regional Rural Banks.

**Statement (II) :** In 2003, the RBI set up a committee under the chairmanship of Professor V.S. Vyas to review the working of RRBs.

In light of the above statements, choose the **most appropriate** answer from the options given below.

- 1. Both **Statement (I)** and **Statement (II)** are correct.
- 2. Both **Statement (I)** and **Statement (II)** are incorrect.
- 3. **Statement (I)** is correct but **Statement (II)** is incorrect.
- 4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

67 1167

4.0 1.00

Given below are two statements:

**Statement (I) :** After the establishment of NABARD, the Rural Credit Department as well as Rural Planning Cell of the RBI were closed.

**Statement (II) :** In 2005, the Reserve Bank of India introduced the micro-finance programme for improving the access of rural poor to formal institutional credit as a pilot testing project.

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

68 1168

4.0 1.00

Given below are two statements:

**Statement (I) :** It is because of the law of variable proportions that MPP curve makes an inverted-U.

**Statement (II) :** Diminishing returns to a factor must lead to a fall in Marginal Physical Product (MPP) as well as Total Physical Product (TPP).

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

69 1169

4.0 1.00

Given below are two statements:

**Statement (I) :** The first village to come under *Gramdan* was Mangroth in Hamirpur district of U.P

**Statement (II) :** The *Gramdan* movement was the second post independence movement that sought to bring social transformation through government legislation.

In light of the above statements, choose the **most appropriate** answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

70 1170

4.0 1.00

Which of the following are not instruments of quantitative credit control?

- (A) Rationing of credit
- (B) Change in margin requirements of loans
- (C) Bank rate
- (D) Open market operations

Choose the **correct** answer from the options given below:

1. (B) only.
2. (C) and (D) only.
3. (A) and (B) only.
4. (A), (B) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

71 1171

Reserve Bank of India came into existence on April 1, 1935 on the recommendation of:

1. Royal Commission
2. Finance Commission of India
3. Hilton Young Commission
4. Kothari Commission

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

## Objective Question

72 1172

Given below are two statements, one is labelled as **Assertion (A)** and other one labelled as **Reason (R)**.

**Assertion (A) :** MPP can be zero or negative but not APP.

**Reason (R) :** Because, APP is the ratio between TPP and units of variable factor (which is always positive) while MPP is change in TPP (owing to an additional unit of the variable factor) which can be zero or negative.

In light of the above statements, choose the **correct** answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are untrue and (R) is not the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

4.0 1.00



A4 : 4

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                        |     |      |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 73 | 1173 | <p>Educating a farmer about of ill-effects of harmful insecticides belongs to which of the following?</p> <ol style="list-style-type: none"> <li>1. Formal education</li> <li>2. Informal education</li> <li>3. Non-formal education</li> <li>4. Lifelong education</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |      |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 74 | 1174 | <p>Which of the following statements are correct?</p> <ol style="list-style-type: none"> <li>(A) Audio visual aids improve teaching</li> <li>(B) Audio visual aids increase efforts</li> <li>(C) Audio visual aids reduce learning</li> <li>(D) Audio visual aids distract message</li> </ol> <p>Choose the <b>correct</b> answer from the options given below:</p> <ol style="list-style-type: none"> <li>1. (A) and (B) only.</li> <li>2. (A) only.</li> <li>3. (B) only.</li> <li>4. (B), (C) and (D) only.</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |  |     |      |
|----|------|--|-----|------|
| 75 | 1175 |  | 4.0 | 1.00 |
|----|------|--|-----|------|

Match **List-I** with **List-II**

| <b>List-I</b><br>(Concept/Organisation, etc.) | <b>List-II</b><br>(Project name, etc.) |
|-----------------------------------------------|----------------------------------------|
| (A) Mazdoor Manzil                            | (I) Etawah Project                     |
| (B) Village guide                             | (II) Nilokheri Experiment              |
| (C) Multi-purpose worker                      | (III) Gurgeon Attempt                  |
| (D) Brati Balika                              | (IV) Sriniketan Institute              |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

76 1176

Arrange the steps in proper sequence from beginning to end :

- Training of volunteers in adult education
- Training of resource person in adult education
- Training of master trainers in adult education
- Training of key resource persons in adult education

Choose the **correct** answer from the options given below:

- (A), (B), (C), (D).
- (D), (C), (B), (A).
- (C), (D), (B), (A).
- (C), (A), (D), (B).

A1 : 1

4.0 1.00



A2 : 2

A3 : 3

A4 : 4

## Objective Question

77 1177

4.0 1.00

Given below are two statements, one is labelled as **Assertion (A)** and other one labelled as **Reason (R)**.

**Assertion (A) :** Learning is a lifelong process

**Reason (R) :** Learning to be useful must be linked with life processes

In light of the above statements, choose the *most appropriate* answer from the options given below:

1. Both (A) and (R) are correct and (R) is the correct explanation of (A).
2. Both (A) and (R) are correct and (R) is not the correct explanation of (A).
3. (A) is correct but (R) is not correct.
4. (A) is not correct but (R) is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

78 1178

4.0 1.00

Who of the following is considered as father of university extension?

1. Charles Mc Carthy
2. James Stuart
3. Nuding Grieg
4. William Sewell

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

79 1179

4.0 1.00

Education plus Health leads to :

1. Human development
2. Social
3. Economical
4. Political

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

80 1180

Which organization is responsible for first-line extension in India ?

1. ICRISAT
2. CGIAR
3. ICAR
4. NABARD

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

Objective Question

81 1181

At which of the following level, ATMA is carrying out its routine activities?

1. Block
2. State
3. District
4. Village

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |      |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 82 | 1182 | <p>Given below are two statements, one is labelled as <b>Assertion (A)</b> and other one labelled as <b>Reason (R)</b>.</p> <p><b>Assertion (A) :</b> India has experienced a drastic rise in educational level among its population in the past three decades</p> <p><b>Reason (R) :</b> The differences in educational attainment between males and females have shrunk.</p> <p>In light of the above statements, choose the <i>most appropriate</i> answer from the options given below.</p> <ol style="list-style-type: none"> <li>Both (A) and (R) are correct and (R) is the correct explanation of (A).</li> <li>Both (A) and (R) are correct and (R) is not the correct explanation of (A).</li> <li>(A) is correct but (R) is not correct.</li> <li>(A) is not correct but (R) is correct.</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |                                                                                                                                                                                                                                                                                        |     |      |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|
| 83 | 1183 | <p>‘Krishi Sinchayee Yojana’ can fulfill the mission of :</p> <ol style="list-style-type: none"> <li>Water conservation</li> <li>Mitigation of flood disaster</li> <li>Per drop more crop</li> <li>Dam construction</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p> | 4.0 | 1.00 |
|----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|

## Objective Question

|    |      |  |     |      |
|----|------|--|-----|------|
| 84 | 1184 |  | 4.0 | 1.00 |
|----|------|--|-----|------|

Match **List-I** with **List-II**

| Organisation/Personalities                      | Initiation/conceptualisation year        |
|-------------------------------------------------|------------------------------------------|
| (Book/Theory proposed/<br>Characteristic, etc.) | (Author/Thinker/Name of<br>Theory, etc.) |
| (A) USDA                                        | (I) 1962                                 |
| (B) J P Leagans                                 | (II) 1949                                |
| (C) Kelsey and Hearne                           | (III) 1961                               |
| (D) Lawrence                                    | (IV) 1956                                |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

85 1185

4.0 1.00

Which of the following statements reflect challenges in formation and strengthening of Producer Organisations?

- (A) Inclusions of weaker sections or non-participating members in the activities of Producer Organisations (PO)
- (B) Facilitating organizational development process in enhancing the capacities of the Producer Organisations (PO) or Rural Advisory Services (RAS)
- (C) Mobilizing internal resources through enhanced membership base and efficient use of external and internal resources
- (D) Enabling the members to develop the attitude of considering the Producer Organisations as their own

Choose the **correct** answer from the options given below:

- 1. (A) and (B) only.
- 2. (B) and (C) only.
- 3. (A), (B), (C) and (D).
- 4. (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

86 1186

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b>                          | <b>List-II</b>          |
|----------------------------------------|-------------------------|
| <b>(Classification of leaders)</b>     | <b>(Type of leader)</b> |
| (A) Based on position in organization  | (I) Academic leader     |
| (B) Based on expertise in profession   | (II) Nominated leader   |
| (C) Based on style of decision making  | (III) Formal leader     |
| (D) Based on mode of becoming a leader | (IV) Democratic leader  |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

87 1187

What is the current position of India in the Global Innovation Index as compared to its 81st position in 2015?

- 75
- 72
- 65
- 40

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

88 1188

4.0 1.00

4.0 1.00

Arrange the initiation of the schemes in the chronological order from beginning to end

- (A) Jawahar Rojgar Yojana
- (B) Rural Landless Employment Guarantee Scheme
- (C) Intensive Cattle Development Project
- (D) Key Village Scheme

Choose the **correct** answer from the options given below:

- 1. (C), (A), (B), (D).
- 2. (D), (C), (B), (A).
- 3. (C), (D), (B), (A).
- 4. (A), (B), (C), (D).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

89 1189

Given below are two statements, one is labelled as **Assertion (A)** and other one labelled as **Reason (R)**.

**Assertion (A) :** The layout of the village follows a set pattern of the cultural area in India

**Reason (R) :** Social distance has a bearing on the nature of the organisation of a village and of its view on the world

In light of the above statements, choose the **most appropriate** answer from the options given below.

- 1. Both (A) and (R) are correct and (R) is the correct explanation of (A).
- 2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A).
- 3. (A) is correct but (R) is not correct.
- 4. (A) is not correct but (R) is correct.

A1 : 1

A2 : 2

A3 : 3

4.0 1.00



A4 : 4

## Objective Question

90 1190

4.0 1.00

Which one of the following is not established by legal or religions provisions and it is a open and fluid system?

1. Estate
2. Caste
3. Class
4. Taboo

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

91 1191

4.0 1.00

Match **List-I** with **List-II**

| List-I                                        | List-II                                         |
|-----------------------------------------------|-------------------------------------------------|
| (Name of the organisation)                    | (Name of the farmer group)                      |
| (A) NABARD                                    | (I) Farmer Producer Organisation                |
| (B) ATMA                                      | (II) Farmers Club                               |
| (C) Department of Agriculture and Cooperation | (III) Village Climate Risk Management Committee |
| (D) Indian Council of Agricultural Research   | (IV) Commodity Interest Group                   |

Choose the **correct** answer from the options given below:

1. (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
2. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
3. (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

92 1192

4.0 1.00

Which of the following statements reflect the quality of extension teaching ?

- (A) The attendance of students in the class
- (B) The pass percentage of students
- (C) The quality of questions asked by students
- (D) The duration of silence maintained in the class

Choose the **correct** answer from the options given below:

- 1. (A) and (B) only.
- 2. (A) and (D) only.
- 3. (C) only
- 4. (B) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

93 1193

4.0 1.00

Arrange the group development stages in a sequential order :

- (A) Norming
- (B) Performing
- (C) Forming
- (D) Storming

Choose the **correct** answer from the options given below:

- 1. (C), (D), (A), (B).
- 2. (D), (C), (B), (A).
- 3. (C), (D), (B), (A).
- 4. (C), (B), (D), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

94 1194

4.0 1.00

Arrange the following steps of an extension programme in a sequential order :

- (A) Need analysis
- (B) Evaluation of impact
- (C) Training of clients
- (D) Rapport building

Choose the **correct** answer from the options given below:

1. (C), (D), (A), (B).
2. (D), (C), (B), (A).
3. (D), (A), (C), (B).
4. (C), (B), (D), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

95 1195

4.0 1.00

Given below are two statements, one is labelled as **Assertion (A)** and other one labelled as **Reason (R)**.

**Assertion (A) :** Indian agriculture has achieved tremendous success after the green revolution.

**Reason (R) :** The proactive policies of the government have helped to achieve higher level of farm productivity by Indian farmers.

In light of the above statements, choose the **most appropriate** answer from the options given below:

1. Both (A) and (R) are correct and (R) is the correct explanation of (A).
2. Both (A) and (R) are correct but (R) is NOT the correct explanation of (A).
3. (A) is correct but (R) is not correct.
4. (A) is not correct but (R) is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

96 1196

4.0 1.00

Which of the following statements are correct?

- (A) Mores are norms that are less important and may not be enforced
- (B) Folkways are norms that are seen as particularly important and are often tied to moral or ethical beliefs
- (C) Values are broad ideas and beliefs about what is good, right, and desirable
- (D) Norms are more specific rules about how people should behave in a particular situation

Choose the **correct** answer from the options given below:

1. (A) and (B) only.
2. (B) and (D) only.
3. (C) and (D) only.
4. (A) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

97 1197

Which one of the following is a **non-projected visual aid**?

4.0 1.00

1. Diorama
2. Slides
3. Puppet show
4. Video

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

98 1198

Which of the following models of communication is particularly relevant for the mass media?

4.0 1.00

1. Aristotle's model
2. Berlo's model
3. Leagans' model
4. Schramm's model

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

99 1199

Which one of the following increases by eliminating the noise in the communication process?

4.0 1.00

1. Feedback
2. Fidelity
3. Empathy
4. Homophily

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

100 1200

Which of the following is a personal cosmopolite source of communication?

4.0 1.00

1. Fellow farmer
2. Friend
3. Extension agent
4. Television

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

101 1201

Which category of adopter possesses the greatest degree of opinion leadership in most social system?

4.0 1.00

1. Innovator
2. Early adopter
3. Early majority
4. Late majority

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

102 1202

4.0 1.00

Extension agent is planning about conducting a demonstration on latest technology on oilseeds and engaged in thoughts concerning unfinished work. At this moment he/she is communicating with oneself. What type of communication is this?

1. Intrapersonal communication
2. Interpersonal communication
3. Group communication
4. Mass communication

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

103 1203

In adopter categories, what is the percentage of early adopters in a social system to adopt an innovation?

1. 2.5
2. 13.5
3. 16.0
4. 34

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0 1.00

#### Objective Question

104 1204

At what stage of innovation-decision process, the re-invention occurs or the innovation is changed or modified by a user in the process of adoption?

1. Knowledge stage
2. Decision stage
3. Implementation stage
4. Persuasion stage

A1 : 1

A2 : 2

4.0 1.00



A3 : 3

A4 : 4

## Objective Question

105 1205

4.0 1.00

Which of the following are characteristics of a good communicator?

- A Communicator has skill in the selection and use of channels
- B Communicator knows about the message – its content validity, usefulness and importance
- C Communicator feel that he or she is always clearly understood
- D Communicator has skill in selecting and treating the message
- E Communicator talks while others are not listening

Choose the **correct** answer from the options given below:

1. (A), (B) and (C) only.
2. (A), (B) and (D) only.
3. (C) and (D) only.
4. (D) and (E) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

106 1206

4.0 1.00

Which of the following communication channels are relatively more important at the knowledge stage of innovation decision process?

- (A) Mass media channels
- (B) Interpersonal channels
- (C) Cosmopolite channels
- (D) Localite channels
- (E) Newspapers

Choose the **correct** answer from the options given below:

1. (A), (B) and (C) only.
2. (A), (C) and (E) only.
3. (B) and (D).
4. (D) and (E) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

#### Objective Question

107 1207

107. Which of the following are the main elements in the diffusion of new ideas?

- (A) Innovation
- (B) Communication channels
- (C) Social system
- (D) Awareness
- (E) Interest

Choose the **correct** answer from the options given below:

1. (A), (B) and (C) only.
2. (A), (C) and (E) only.
3. (B) and (D) only.
4. (D) and (E) only.

4.0 1.00

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

108 1208

4.0 1.00

Which of the following are the characteristics of mass communication?

- (A) It is directed towards a relatively large, heterogeneous and anonymous audience.
- (B) Messages are transmitted privately
- (C) It is transient in character
- (D) Only interpersonal channels are involved
- (E) It is often timed and reach most audience members simultaneously.

Choose the **correct** answer from the options given below:

- 1. (A), (B) and (C) only.
- 2. (A), (C) and (E) only.
- 3. (B) and (D) only.
- 4. (D) and (E) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

109 1209

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b>                      | <b>List-II</b>                              |
|------------------------------------|---------------------------------------------|
| <b>(Elements of communication)</b> | <b>(Meaning/attribute)</b>                  |
| (A) Feedback                       | (I) Medium through which information flows  |
| (B) Communicator                   | (II) It is source oriented                  |
| (C) Channel                        | (III) It is target of communication         |
| (D) Audience                       | (IV) It initiates the communication process |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
- (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

110 1210

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b>                 | <b>List-II</b>                                                                               |
|-------------------------------|----------------------------------------------------------------------------------------------|
| <b>(Communication method)</b> | <b>(Objective)</b>                                                                           |
| (A) Farmer's call             | (I) To generate new ideas and methods and select the rational one through group interaction. |
| (B) Group meeting             | (II) To understand the gap in technology adoption.                                           |
| (C) Study tour                | (III) To promote visual literacy.                                                            |
| (D) Exhibition                | (IV) To get quick solution of the problems relating to farm and home.                        |

Choose the **correct** answer from the options given below:

- (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
- (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

111 1211

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b>             | <b>List-II</b>              |
|---------------------------|-----------------------------|
| <b>(Adopter category)</b> | <b>(Dominant attribute)</b> |
| (A) Innovator             | (I) Respectable             |
| (B) Early adopter         | (II) Traditional            |
| (C) Early majority        | (III) Venturesome           |
| (D) Laggards              | (IV) Deliberate             |

Choose the **correct** answer from the options given below:

- (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

112 1212

4.0 1.00

Match **List-I** with **List-II**

| <b>List-I</b>                 | <b>List-II</b>                                                                                                    |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>(Communication method)</b> | <b>(Objective)</b>                                                                                                |
| (A) Result demonstration      | (I) To create mass awareness about an important problem or felt need of community and encourage them to solve it. |
| (B) Method demonstration      | (II) To convince the participants about the applicability of the practice in their own situation.                 |
| (C) Campaign                  | (III) To teach skill and stimulate people to action.                                                              |
| (D) Field Day                 | (IV) To show the advantages and applicability of newly recommended practice in farmer's own situation.            |

Choose the **correct** answer from the options given below:

- (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (A) - (IV), (B) - (II), (C) - (III), (D) - (I)
- (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

113 1213

4.0 1.00

Arrange the elements of the Lass well (1948) model of communication in correct sequence.

- (A) What (Message)
- (B) Who (Communicator)
- (C) Channel (Medium)
- (D) Effect (Output)
- (E) Whom (Receiver)

Choose the **correct** answer from the options given below:

- 1. (B), (A), (C), (E), (D)
- 2. (C), (A), (E), (B), (D)
- 3. (A), (E), (B), (C), (D).
- 4. (C), (A), (B), (D), (E)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

114 1214

Arrange the stages involved in the innovation decision process in correct sequence.

- (A) Persuasion
- (B) Decision
- (C) Knowledge
- (D) Implementation
- (E) Confirmation

Choose the **correct** answer from the options given below:

- 1. (B), (A), (C), (E), (D).
- 2. (C), (A), (E), (B), (D).
- 3. (A), (E), (B), (C), (D).
- 4. (C), (A), (B), (D), (E).

4.0 1.00



A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

115 1215

4.0 1.00

Arrange the following activities in ascending order of level of involvement as per the Edger Dale's Cone of Experience'.

- (A) Listening
- (B) Reading
- (C) Making a presentation
- (D) Watching a film
- (E) Participating in discussion

Choose the **correct** answer from the options given below:

1. (B), (A), (C), (E), (D).
2. (B), (A), (D), (E), (C).
3. (A), (E), (B), (C), (D).
4. (C), (A), (B), (D), (E).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

116 1216

4.0 1.00

According to Wilkening (1953), arrange the stages involved in adoption process in correct sequence.

- (A) Obtaining information
- (B) Trial
- (C) Awareness
- (D) Adoption
- (E). Conviction

Choose the **correct** answer from the options given below:

1. (B), (A), (C), (E), (D).
2. (C), (A), (E), (D), (B).
3. (A), (C), (B), (D), (E).
4. (C), (A), (E), (B), (D).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

117 1217

4.0 1.00

Given below are two statements:

**Statement (I) :** One of the important principles of rural journalism is to organise the write-up like an inverted pyramid, keeping the most important information at the top.

**Statement (II) :** In rural journalism, it is important to explain the technical terms in short and simple sentences, use common words which have concrete meaning.

In light of the above statements, choose the **most appropriate** answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

118 1218

4.0 1.00

Given below are two statements:

**Statement (I) :** Expert system in agricultural extension is essentially a decision support system for farmers and extension agents to obtain expert opinion and advice on field specific problem.

**Statement (II) :** The frontline demonstrations are conducted by the extension agent of the state department of agriculture.

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

## Objective Question

119 1219

4.0 1.00

Given below are two statements:

**Statement (I) :** Problems concerned with the accuracy of the transference of information from sender to receiver in communication is called influential problem.

**Statement (II) :** In communication process, problems regarding the interpretation of meaning by the receiver as compared to intended meaning of the sender is called semantic problem.

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

120 1220

Given below are two statements:

**Statement (I) :** Training encompasses those acts, events, and episodes in which people engage to improve their performance in specific job-related tasks.

**Statement (II) :** Education prepares people for relatively undifferentiated roles, positions, and work settings.

In light of the above statements, choose the *most appropriate* answer from the options given below.

1. Both **Statement (I)** and **Statement (II)** are correct.
2. Both **Statement (I)** and **Statement (II)** are incorrect.
3. **Statement (I)** is correct but **Statement (II)** is incorrect.
4. **Statement (I)** is incorrect but **Statement (II)** is correct.

A1 : 1

A2 : 2

A3 : 3

4.0 1.00

